

Physical Development	Language and Literacy Development
<ul style="list-style-type: none">- Students used white boards to solve their answers- Students can use the computers independently- Students can copy problems on the board independently- Line up in a straight line- Participate in hands on activities in groups	<ul style="list-style-type: none">- Students can express their feelings- Students read the room to look at anchor charts as a resource- Use math programs and has the ability to select their preference of language used on the programs- Ask questions for clarity
Cognitive Development	Self-Concept, Identity, and Motivation
<ul style="list-style-type: none">- Group work- Small group math and discussions- Students use strategies (CUBES) while completing math work- Students are able to explain their reasoning- Independence is increased	<ul style="list-style-type: none">- PRIDE procedures are posted in classrooms and throughout the school- Jobs assigned in classroom- Students excited about proving their answers- Students asked for guidance when needed- Music used as motivation for work completion- Class Dojo used as an incentive
Peer Relations and Moral Development	
<ul style="list-style-type: none">- Students give/encourage dojo points- Students help each other solve problems- Students value their school and teacher- Side conversations among students throughout the day- Show and tell/ tell the class a joke	