

Physical Development	Language and Literacy Development
<ul style="list-style-type: none"> <li>- Students made smooth transitions from one course subject to the next</li> <li>- Students used pencils and pens to complete assignments</li> <li>- Students used their notebook as a reference to answer questions on a science quiz</li> <li>- Students raise their hands to be acknowledged</li> <li>- Students copied questions from the brightlink</li> </ul>	<ul style="list-style-type: none"> <li>- Students respond to questions asked by the teacher</li> <li>- Students asked questions for understanding</li> <li>- Students communicated effectively while in groups with each other</li> <li>- Expressed concern for questions they were unclear on while completing their science quiz</li> </ul>
Cognitive Development	Self-Concept, Identity, and Motivation
<ul style="list-style-type: none"> <li>- Critical thinking (Inferring) while completing assignments</li> <li>- Group discussions about the rules and procedures (student led)</li> <li>- Focused on work</li> <li>- Responsible for their own learning</li> <li>- Aware of right from wrong</li> <li>- Student led conferences</li> </ul>	<ul style="list-style-type: none"> <li>- Sailor points for class and independent points</li> <li>- School-wide incentives (Principal for 30 minutes, teacher for a day, prize box. etc.)</li> <li>- Self-talk</li> <li>- Positive affirmations posted in classrooms</li> <li>- Quotes posted by famous authors around the school building</li> <li>- Self selected groups (gardening, chorus, book club, lego club, etc.)</li> </ul>
Peer Relations and Moral Development	
<ul style="list-style-type: none"> <li>- Students value their teachers and learning environment</li> <li>- Chants and movement incorporated to increase student learning</li> <li>- Group work encouraged</li> <li>- Students participated in side conversations during transitions</li> </ul>	