

Physical Development	Language and Literacy Development
<ul style="list-style-type: none">- Students can use the computers independently- Students can copy math problems in their notebook without assistance- Writing (between the lines)- Participate in hands on activities in groups	<ul style="list-style-type: none">- Students can express their feelings- Students read self-selected books and make connections- Use math and literacy program and has the ability to select their preference of language used on the programs- Ask questions for clarity
Cognitive Development	Self-Concept, Identity, and Motivation
<ul style="list-style-type: none">- Completed assignments in groups or pairs- Small group reading and discussions- Students use strategies (unwrap) while completing literacy work- Students use strategies (CUBES) while completing math work- Students are able to look for clues to support their answers- Independence is increased	<ul style="list-style-type: none">- Affirmation board in classrooms- Jobs assigned in classroom- Students worked hard the entire time- Students asked for guidance when needed- Capturing Kids Hearts, program used throughout the building- Student choice/voice- Music used as motivation for work completion
Peer Relations and Moral Development	
<ul style="list-style-type: none">- Students give dojo points- Students give each other compliment and encourage each other- Students help each other solve problems- Students feel like they are treated like family and not just students- Students value their school and teacher- Love is a word used throughout the school	