

Physical Development	Language and Literacy Development
<ul style="list-style-type: none">- Transitions from seat (regular chairs and desks) to carpet- Sat in semi-circle on the carpet- Students at horseshoe table for guided reading	<ul style="list-style-type: none">- Reading and math posters throughout the classroom- Standards listed- Word wall in classroom, words listed by parts of speech (noun, adjective, etc.)- Number talk, students are expected to be able to share their thinking with the class- Guided reading based on reading level (student talk here, one-on-one with teacher)
Cognitive Development	Self-Concept, Identity, and Motivation
<ul style="list-style-type: none">- Kids use hands to estimate measure of angle- Turn and talks used often- “Show me one finger when you have the answer, two if you can also solve it a different way.”- All students engaged (turn and talks, eyes on teacher/classmate sharing)- Calming music- Wait time when a student is called	<ul style="list-style-type: none">- “I won’t call on students until hand is raised correctly.”- Teacher shares student work under document camera and has the class analyze- Student has own space (cubbies) to keep their belongings- “You must read very carefully to understand what the question is asking you.”
Peer Relations and Moral Development	
<ul style="list-style-type: none">- Students turn and talk with elbow partner- Students share ideas/answers to questions with small group in guided reading- Teacher shares student work under document camera and has the class analyze	