

*Totally anonymous, only for a Duke assignment, feel free to not answer any questions

How and when did you become aware of Everett's exceptionalism?

- through testing last year (first time to test)
- Knew early that was the case
- He was excited about things his older sister was excited about
- Birthday - had the option to be older in the class
 - Didn't even teach how to read
 - He learned to read on his own

How has Club Blvd. and Mr. Lamb shared information with you?

- teachers here are really good, with a bright kid you are scared they are going to be bored
 - That is not the case with our kids, teachers have engaging topics, all kids can engage in the topics at their own level
- Patient - Everett is very deliberate - he wants to take on this big thing rather than getting the minimum done
- AIG teacher - he needs longer
- They are able to communicate and finish things at home
- Excited about things
- Communication is good

What information or support has been most helpful?

- face to face conferences
- You get the most in-depth feedback during one on one conference during face to face conversations
 - Email does work but not as well

What impact did the discovery of Everett's exceptionalism have on the family initially? How has the impact changed over time? How has the impact on your family been positive? How has it been negative? (Siblings?)

- help make him closer with his sister, they have the ability to hang and bond over books and academics (similar subjects)
- We have fun conversations of depth around our dinner table
- He is really into the book and you're prying it out of his hands
- Adds richness
- Both are exceptional, they have healthy competition, they interact as if they are equal
- Much less so big sister and little sister

What actions or supports of Club Blvd. been most helpful?

- providing extension within the classroom for Everett, encouraging to push himself here and also at home and everywhere else
- The AIG specialist is amazing
- Interviewed teachers about what would be good to create and then invented something along those lines (there was a video involved)

- Rube Goldberg machines (one simple function with a lot of different steps)

What actions or supports do you wish were available to you? (outside agencies?)

- area where he needs to grow the most is writing - had a hard time developing his writing
- How could she help more

What do you wish school personnel knew about your experiences as a parent of a child with an exceptionalty?

- academically advanced kids - school personnel assume all they care about is academics
- They send their kids to public school because they want the whole person stuff
 - Tell me about how we can stretch him to be a kind and brave and inclusive and a good person / kid
 - Being a good member of his community
- Admin assumes you want to talk about academics, we actually have less to talk about when it comes to academics
 - What are ways they are being stretched as a human!
- Privilege to take part in community of club
 - Parents can fill in academic void but they cant fill in diversity