

Physical Development	Language and Literacy Development
<ul style="list-style-type: none"> - Fifth graders were working at their seats for lesson as opposed to the carpet (like 3rd graders) 	<ul style="list-style-type: none"> - Word walls listed into categories (by parts of speech) - Reading posters - Multiple math posters - Standards listed - Capacity poster with visuals - Number talk/ number sense
Cognitive Development	Self-Concept, Identity, and Motivation
<ul style="list-style-type: none"> - Wait time - “One finger tells me you have answer, two means you solved it a different way.” - Kids use hands to estimate measure of angle - Turn and talk→ refers to math anchor chart - All students engaged (one sleeping- principal woke him) - Calming music - Teacher suggests student considers “reasonableness” - “Stop, think, paraphrase” framework <ul style="list-style-type: none"> - Summarize every few paragraphs 	<ul style="list-style-type: none"> - “If you do not read carefully, you will not understand.” - “I won’t call on students until hand is raised correctly.” - Teacher shares student work under document camera and has the class analyze - Students cubbies and belongings were organized by their assigned number
Peer Relations and Moral Development	
<ul style="list-style-type: none"> - Teacher shares student work under document camera and has the class analyze 	