

School: Burton Elementary

Classroom: Anita Jarett

Grade Level: 3

<p style="text-align: center;">PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none">-Stations so students can move-Practice cursive-Recess at 3pm (except on PE days), outdoor, enclosed playground-PE (once/week)-Change class for specials-Many using adult pencil grasp	<p style="text-align: center;">LANGUAGE/LITERACY DEVELOPMENT</p> <ul style="list-style-type: none">-Enriched classroom environment-reading chapter books (3rd-5th grade levels)-Anchor charts, vocab words in class-Meaningful word writing and location (ex. <i>diagonal</i> written diagonally, acute angle written on floor as an acute angle)-Vocab word of the week throughout the school-Things labeled in multiple languages-Classroom library-Independent reading time-Guided reading time
<p style="text-align: center;">COGNITIVE DEVELOPMENT</p> <ul style="list-style-type: none">-UNWRAP for reading comprehension-Reading using books and computers-Graphic organizers for assignments-Dynamic class with multiple stations-Anchor charts help visualize concepts-Guided lessons	<p style="text-align: center;">SELF-CONCEPT, IDENTITY, MOTIVATION</p> <ul style="list-style-type: none">-“It’s a privilege to be in Ms. Jarett’s class”-Jarett’s Gentlemen-“We learn how to conduct ourselves”-Future focus (college, careers)-Weekly visitors share life story-Classroom leadership roles
<p style="text-align: center;">PEER RELATIONS & MORAL DEVELOPMENT</p> <ul style="list-style-type: none">-<i>Rules of being a Gentleman</i>-Opportunities to work in pairs and small groups-Students helping each other with words/assignments-“our class is our work family”-“We always try to do our best”“We overcome obstacles, downers, doubters, mistakes”	
<p style="text-align: center;">STUDENT OBSERVATION (Willam. Flores)</p> <p>William was reading an article in a kids magazine about growing up in LA. Sounded out words he did not know and even asked me about ones he couldn’t sound out. He asked me to read to him and he helped me pronounce Spanish words in the article. The article talked about the narrator’s abuela (grandma) and William told me about his own abuela. Later, William participated in group guided reading with the student teacher. He was active and engaged, but did not dominate. Later, he eagerly showed off his writing assignment that was posted in the hall.</p>	