| **School:** Ramseur Elementary | **Classroom:** John Strickland | **Grade Level:** 3rd |
|---|---|---|

| PHYSICAL DEVELOPMENT | LANGUAGE/LITERACY DEVELOPMENT |
|---|---|
| -Students move between desks, carpet, and board<br>-Students do *Snap, Snap* as part of getting attention and bringing class together<br>-Raise hands to give answers… "Not enough hands"<br>-Turn and talks | -Lots of reading anchor charts on wall<br>-Independent reading and guided reading<br>-Close reading of math problems<br>-Whole school uses Jan Richardson's Guided Reading program 11-11:20 daily<br>-Targeted grouping of students |
| COGNITIVE DEVELOPMENT | SELF-CONCEPT, IDENTITY, MOTIVATION |
| -Practicing math EOG problems on worksheets<br>-Analyzing and explain the reasoning of answer choices<br>-Students explained answers on paper and verbally to partner and/or to whole class<br>-Colorful anchor charts for math, ELA, and science, and some SS.<br>-Capacity Word Wall showing both in picture and words different amounts (ex. 1 cup) | -Extremely engaging teacher!<br>-Lots of group responses to engage and motivate students (ex. *Snap snap, Shush shush*)<br>- Energetic but also very relaxed style helped students feel comfortable<br>-Strickland did a lot of 1:1 assistance<br>- Strickland had one student really struggling with math. After helping him, student really wanted to show his answers to class. Strickland had him show answers, but then had someone else in the class explain how the student did the work. |

### PEER RELATIONS & MORAL DEVELOPMENT

-Turn and talks
-Behavior charts (clip up/down)
-Throughout school, there is a relaxed, homey feel
-Lots of places in the hall for students to sit together
-Students were quiet in the hall, but extremely friendly to our cohort

### STUDENT OBSERVATION (Erika?)

I observed Erika (?) both during math and during the whole-school reading time. During math, she was very detailed in her annotation and analysis of answer choices. She drew a picture to represent parts/whole and also did the calculations using fractions. Very focused during the classwork time. During reading, she was focused and driven while reading an article about MagLev trains. She explained to me how she was reading and annotating the text to help her identify key elements targetted in the article reflection questions. She might be a very good student tutor.